



SC Annual School
Report Card
Summary

Berea Middle School
GREENVILLE COUNTY
Grades: 6-8 Enrollment: 691
Principal: Robin B. Mill
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

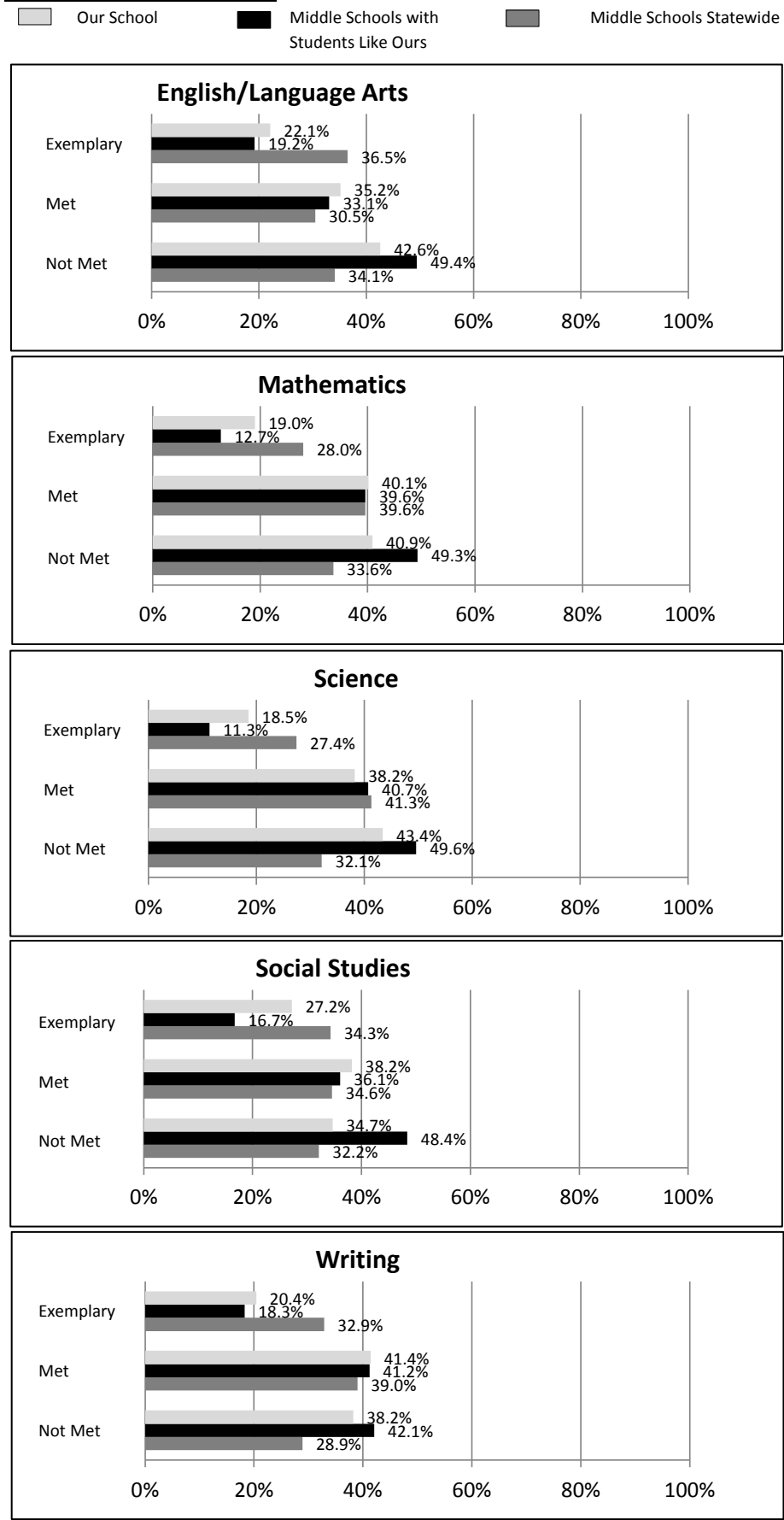
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	34	14

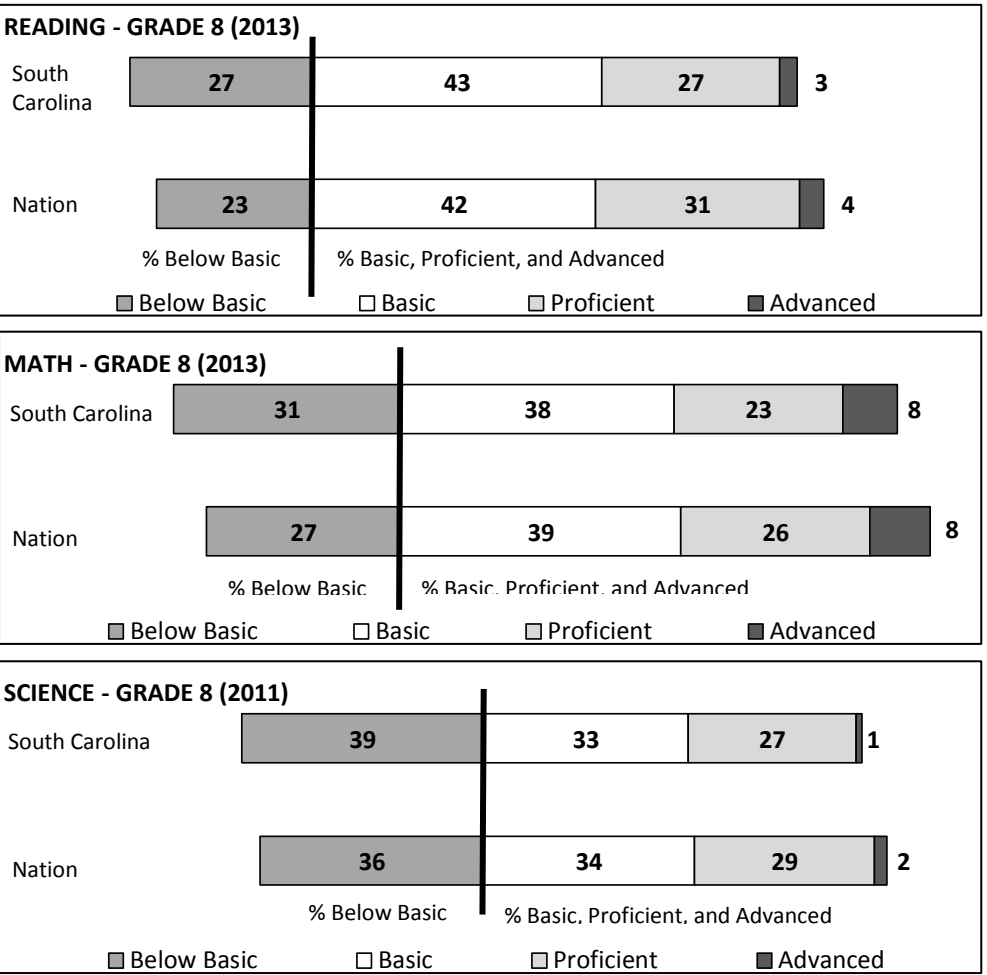
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.2%
English 1	100.0%	87.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Berea Middle School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 691)				
Students Enrolled in high school credit courses (grades 7 & 8)	52.4%	Up from 6.3%	14.9%	26.0%
Retention rate	1.4%	Up from 1.2%	0.7%	0.6%
Attendance rate	95.7%	Up from 94.5%	95.7%	96.2%
Served by gifted and talented program	10.7%	Up from 9.5%	7.6%	19.4%
With disabilities	16.5%	Down from 17.2%	16.0%	12.8%
Older than usual for grade	6.6%	Up from 6.4%	6.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	61.2%	Up from 60.9%	58.0%	61.3%
Continuing contract teachers	75.5%	Down from 82.6%	62.6%	75.9%
Teachers returning from previous year	86.3%	Down from 89.7%	77.7%	85.4%
Teacher attendance rate	94.9%	Up from 94.0%	95.3%	95.2%
Average teacher salary*	\$47,036	Up 1.2%	\$45,299	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 4.2%	10.6%	5.8%
Professional development days/teacher	8.5 days	No change	9.7 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.9 to 1	18.5 to 1	21.5 to 1
Prime instructional time	89.4%	Up from 87.6%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.5%	98.3%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$10,862	Up 29.0%	\$9,568	\$7,616
Percent of expenditures for instruction**	54.0%	Down from 68.0%	55.8%	62.0%
Percent of expenditures for teacher salaries**	53.7%	Up from 53.0%	55.1%	61.3%
ESEA composite index score	66.2	Up from 63.2	55.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	211	70
Percent satisfied with learning environment	81.8%	65.4%	71.5%
Percent satisfied with social and physical environment	92.8%	66.5%	60.2%
Percent satisfied with school-home relations	58.2%	81.3%	65.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Berea Middle School had state report card ratings of average for the absolute rating and average for the improvement rating, indicating that student achievement gains continue and our tagline Hard Work Pays Off are also evident.

Berea Middle School was named the William “Bill” T. Wylie Valued Lives School of Excellence in Diversity, sponsored by the Upstate Diversity Leadership Awards, Greenville Chamber, the Riley Institute at Furman, in partnership with the Anderson, Greer, and Spartanburg Chambers. The award was earned by the school’s recognition and support of all of the diverse groups represented at Berea Middle School, including our Project Assist and Sisters Like Me clubs, along with many others, some of which are outlined below.

School-community partnerships continue to provide our students and teachers with much needed school supplies, bicycles for our Berea Spinners, and non-perishable food items for families in need. In a partnership with several different community organizations and businesses, the Berea Spinners Bike Club was continued. This partnership allows students who are loyal bike riders, (bicycles provided), to keep the mountain bikes provided. New riders are added each year. Adult mentors, teachers and community members, ride with the students regularly, and even during the summer. Furman University continued the university student lead, Ladies and Men of Distinction programs at the school. This mentoring program exposes middle school students to the importance and advantages that a college education offers. Furman University also continues to send university student tutors on a regular basis to enrich and augment student learning. Greenville Health System is another major community partner of Berea Middle School, providing food, and much needed school supplies. A weekend backpack program was started this year, in partnership with four churches, provides food for some of our neediest families.

Professional development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technology updates, workshops, and book studies, with focus on teacher-student relationships and implementation of state adopted standards, have, and will continue to be addressed. Professional development is designed according to identified teacher and instructional needs.

Our School Improvement Committee meets on a regular basis, providing our school an avenue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement. At Berea Middle School, Hard Work Pays Off!

Robin B. Mill, Principal

Stephanie Hunter, SIC Chair